

ENGLISH AT HOME

FLYING HIGH

What to do before the lesson:

- Audio and Video check
- Wear the t-shirt
- Have a nice background (flag, puppets next to you...)
- Have all the material next to you and well organized, so you can easily reach it
- Download songs, videos and pdf you need

Hide and Seek (PART 1)

PRIMARY

OVERVIEW

In this lesson we meet the animals we have already met in the previous lessons, we revise the vocabulary with some vocabulary games.

We are not going to read the story during this first lesson, but we are going to prepare the kids to the reading. How? Working on vocabulary (animals-natural items-prepositions) activities and games.

Target Vocabulary and structures

Vocabulary

Animals: Giraffe, bird, snake, spider, monkey, lion, fly (new)

Natural items: pond, path, flowers, bush, grass

Structures

Where are you? | In the... | On the... | Under the... | Behind the...

1. Welcome 2mins

- Greet your kids using their names "Hello! Hello Marta/Mattia/Anna..."
- Ask them if they are ready to start "Are you ready?" Invite them to say "Yes" all together.

2. How are you today? 2mins

- Ask to every child "How are you today Anna?" , "Are you happy/sad/angry/sleepy?" showing them the flashcards. Repeat after them "I'm HAPPY!" And invite to do so. Also ask "Why?" "Why are you happy/sad/...", inviting kids to express themselves as much as they can.

3. Introduce the theme of the lesson 14mins

a) INTRO

Using the magic box/bag introduce the characters of the lesson, the animals!

Kids should know most of them, but we are going to revise them with the "guessing game".

Tell the kids that there are some animals in the box and they have to guess which animals are inside, but they have to listen to the clues. Give the clues and ask "Which animal is it?"

- LION (it can jump and roar)
- SNAKE (it can slide)
- BIRD (it can fly)
- GIRAFFE (it can stretch the neck)
- SPIDER (it has 8 legs and it can climb)
- MONKEY (it can jump and it is furry)
- FLY (it can fly and it is very small)

Invite all the kids to repeat the sentence "It's a.... FLY!"

Once you have shown all the animals, invite the kids to do some clues, and the other kids have to guess the animal.

B) WHO IS MISSING?

Quickly play the vocabulary game "Who's missing?"

Use the PDF to play the game. In each slide you will have a missing animal, the kids have to guess which animal is missing.

Ask them "Who is missing?", give them the time to think about it and answer back. If necessary help them miming the animal.

4. Where are the animals? ACTIVITY 10mins

a) PART 1

Now we are going to see some natural items vocabulary we need to work on preposi-

tions and that we'll find in the story next week.

Use the PDF to do the activity.

"Animals live in the nature... What do you see?"

"I see...FLOWERS/PATH/POND/GRASS/BUSH"

a) *PART 2*

Now we focus the attention on prepositions (IN-ON-UNDER-BEHIND).

Use the PDF to do the activity.

Elicit "Where are the animals?...They are playing HIDE AND SEEK!...Let's find them!"

How to do it:

"Where is the Spider?"

SHOW THE SLIDE

"Is it ON, IN, UNDER or BEHIND the PATH?"

SHOW THE SLIDE

"It is ON the PATH!"

"The SPIDER is ON the PATH"

Go on with all the slides, until the kids understood the use of the prepositions.

Do it once all together and then ask to every child to answer "Clara, it's your turn!..." so you can check their understanding.

5. Bye bye song *2min*

- Sing the song you usually sing with your groups while showing the video of the song (share the screen with your kids) and sing along

Praise the children, be warm and smiling.

Tell the parents/kids about the activities areas where they can find games, videos and material to download.

TOT. 30 MINS