

**HAPPY
HALLOWEEN!**

3\6 YEARS OLD

Happy Halloween!

OVERVIEW

In this lesson kids get familiar with Halloween and become trick or treaters! We listen to a Trick or treat Song, we make our own trick or treat bag and we go trick or treating!

Target Vocabulary and structures

Vocabulary

Halloween - Trick or Treat - Candies - Bag - Hat

Halloween characters: mummy - angel - soccer player - astronaut - vampire - superhero

Structures

Knock Knock! Who are you? I'm a....

What is this? It's a....

Touch the...

Knock knock, trick or treat

Who's there? I'm a....

Materials

Themed lesson:

a) Intro

- Characters flashcards (download them from member page)
- Object flashcards (download them from member page)

b) Song

- "Knock knock, trick or treat?" <https://www.youtube.com/watch?v=aZHxiShEUtg>

c) Game 1: Touch the

- Big characters flashcards (download them from member page)

d) Game 2: Matching game

- Small characters flashcards (download them from member page)
- Object flashcards (download them from member page)

e) Craft: Trick or treat

- Trick or treat bags (find them at the office)
- Small characters and object pictures (download them from member page)

Bye Bye Song

- Bye Bye song <https://www.youtube.com/watch?v=PraN5ZoSjiY> OR https://www.youtube.com/watch?v=9tCSl_2ykgs

Step by Step Lesson Plan

1. CIRCLE TIME activities (15 MIN)

Read the "circle time october-december" file.

2. THEMED LESSON:

a) Intro

Wear a which hat!

Present to children the flashcards (you can also turn them into stick puppets) with a mystery box (mummy - angel - soccer player - astronaut - vampire - superhero) and use the technique you'd like more: the peekaboo technique showing the card super fast and hiding it; or show the card slowly starting from a tiny corner to create interest.

At the same time show the objects that characterize each character:

mummy - bandages

angel - wings

soccer player - ball

astronaut - rocket

vampire - teeth

superhero - mask

b) Song

Show to your kids the video: "Knock knock, trick or treat?" <https://www.youtube.com/watch?v=aZHxiShEUtg>

This song is a perfect example of a pre-made social story for younger children who are unfamiliar with trick or treating, because it shows kids what is expected of them and what to expect from others on Halloween.

- I recommend watching for fun the first time with your kids (no questions- but sing along!),

- Pause the video and with the help of the flashcards ask the kids "Who is it? It's a..." Have your child answer questions or do/tell you something.

c) Game 1: Touch the

We work on the vocabulary.

Place the characters cards on the walls and invite the kids to touch the character you name e.g. "Touch the mummy!" and then invite them to repeat the name of the character "It's a... mummy!"

Go on with the game till all the characters are covered.

To make the game more difficult show the kids an object and ask them who has that object and invite them to touch the correct character e.g. show the ball and ask "Who has the ball?...Yes, it's the Soccer player!"

d) Game 2: Matching game

We keep working on the Halloween vocabulary with a matching game.

Place the characters and the objects flashcards on the floor.

Invite the kids to go around the room and find the matching pairs.

They have to run to the teacher and show the matching pair. The teacher is going to ask what they have found. e.g "What do you have?"

OR

Place 6 baskets on the floor, each of them with an object card on it.

Place the characters flashcards on the floor and invite the kids to go around, pick a card and place it into the correct basket.

When there are no more flashcards on the floor, take the baskets one by one and ask "Who is it?...It's a soccer player!" and count the flashcards all together "How many soccer player do we have? Let's count them, 1 - 2 - 3..."

e) Craft: Trick or treat bag

Show the children black and white cards and make the children pick their favorite character.

Ask them "Who are you?" invite to pick a card and repeat the name of the character together "Oh! You are a...Superhero!"

Kids color their character and stick it on the bag. They can also stick the object that characterize their character (superheroes-mask)

Then stick a sentence strip on the bag "Trick or treat? I'm a..."

Now we pretend to trick or treat!

In this game Kids use their bags and become trick or treaters.

Kids in a circle.

You are in the middle of the circle and invite a kid to walk up (one at a time) to an (imaginary) door, and say "trick or treat".

Answer together with the other kids:

"Who are you?"

Kids pretend to be their character and should say i.e "I'm a mummy".

Give them a candy and they will put it on their bag!

3. Bye bye song:

Play, sing the bye bye song <https://www.youtube.com/watch?v=PraN5ZoSjiY> OR https://www.youtube.com/watch?v=9tCSl_2ykgs

Before the kids go home ask to every child "How did you feel today?"...Invite him/her to place the star on the meter.

Praise the children, say goodbye to every and each of them, be warm and smiling, get the parents a little feedback. (If everything was ok, just say: Today he\she was very good!, he, enjoyed himself....or he was a little bit tired but he participated ...).

PRIMARY

Happy Halloween!

OVERVIEW

In this lesson we work on the Halloween theme and vocabulary with spooky activities and funny games. At the end of the lesson we create our halloween lantern.

Target Vocabulary and Structures

Vocabulary

monster - ghost - pirate - vampire - witch
spiders - bats - worms - teeth - eyes

Structure

Guess what it is?

It's /they are...

Who took the candy?

Is it the...?

Yes, it's me/No it's not me

Materials

Themed lesson:

a) Sensory Activity

- 5 boxes
- Scary things cards (download them from member page)

b) Video "Who took the candy"

- Video "Who took the candy" <https://supersimple.com/song/who-took-the-candy/>

c) Game 1: Who took the candy

- Candies (find them at the office)
- Characters flashcards (download them from member page)

d) Game 2: Ghost chase

- Characters flashcards (download them from member page)

- Little Ghost (download it from member page)

Bye Bye Song

- Candies (find them at the office)
- Bye Bye song <https://www.youtube.com/watch?v=PraN5ZoSjiY> OR https://www.youtube.com/watch?v=9tCSl_2ykgs
- Bye bye greetings board (download them from the member page)

Step by Step Lesson Plan

1. CIRCLE TIME activities (15 MIN)

Read the "circle time october-december" file.

2. THEMED LESSON:

Decorate the room with some Halloween pictures (pumpkins, bats, ...)

a) Sensory activity

We start the lesson with a sensory activity.

For the activity we need 5 boxes/baskets (they have to be covered so kids won't see what's inside).

Tell you kids that inside each box there is something scary e.g. "Inside these boxes there are scary things". Invite the kids to touch inside the boxes and guess what's inside.

Inside the boxes there are:

spiders - pipe cleaners

bats - construction paper/cardboard

worms - overcooked spaghetti

teeth - dried pasta

eyes - grapes

Then show them the flashcards (spiders - bats - worms - teeth - eyes). Invite each child to choose a box, let him/her touch inside it and guess what it is. Ask them "What is it?... It's.../They are...".

b) Video "Who took the candy"

Show to your kids the video: "Who took the candy from the trick or treat bag?" <https://www.youtube.com/watch?v=aZHxiShEUtg>

Watch the video for fun the first time with your kids, sing along and invite the kids to sing and repeat the sentence "Who took the candy from the trick or treat bag?"

Watch the video one more time. Pause the video and with the help of the flashcards ask the kids "Who is it? It's a...Ghost" go on with all the characters you will find in the video (monster - ghost - pirate - vampire - witch)

c) Game 1: Who took the candy

We work on the vocabulary with this game.

How to play:

- The teacher gives a character card to every child. Invite every child to say "I'm a..." as you give out the cards.
- Tell all the kids to close their eyes and give one candy to one child who has to cover it.
- Tell your kids to open their eyes and sing "Who took the candy from the trick or treat bag?...Is it the monster?" the child who holds the card which has been named has to answer "Yes, it's me" if she/he has the candy or "No, it's not me" if she/he hasn't got the

candy.

- When you have found the thief change the cards and play more rounds.

d) Game 2: Ghost chase

With this game we are going to work on the vocabulary one more time.

How to prepare the game:

- Place the characters cards on the floor (face up) and place one little ghost under one card (let the kids to close their eyes)

How to play:

- Invite one child to choose a card, he/she has to point it. The teacher asks "What is it?" and he/she has to say "It's a..."

- The child has to lift the card, if under the card there is the ghost, all the children have to stand up and run around while the teacher is going to catch them.

If there is no ghost under the card go on with another child

- All the kids have to choose a card

e) Craft: Halloween lantern

We are going to build an Halloween lantern.

How to do it:

- Give one orange paper to every child

- Draw a jack-o-lantern face in the center of a sheet of construction paper.

- Fold the sheet of paper in half lengthwise.

- Use the scissors to cut lines lengthwise on the paper one inch from the top of the unfolded edge.

- Now unfold the paper.

- Roll the paper into a cylinder and tape the narrow edges of the paper together where they meet. The middle of the lantern will flare out at the crease.

- Cut a strip from the narrow end of a sheet of green paper for your jack-o-lantern's handle/stem. Use the stapler or tape to stick the handle to the top of the lantern.



3. Candies and Bye bye song:

Give a candy to every child and wish them "Happy Halloween!"

Play, sing the bye bye song <https://www.youtube.com/watch?v=PraN5ZoSjiY> OR <https://>

www.youtube.com/watch?v=9tCSl_2ykgs

Before going home use the greetings board to say bye bye. Let your kids choose the move they prefer to say bye bye!

Praise the children, say goodbye to every and each of them, be warm and smiling, get the parents a little feedback. (If everything was ok, just say: Today he\she was very good!, he, enjoyed himself....or he was a little bit tired but he participated ...).