

ENGLISH AT HOME

FLYING HIGH

What to do before the lesson:

- Audio and Video check
 - Wear the t-shirt
 - Have a nice background (flag, puppets next to you...)
- Have all the material next to you and well organized, so you can easily reach it
 - Download songs, videos and pdf you need

ARCHIE AND THE PONY

PRIMARY

Riding a pony (PART 2)

OVERVIEW

In this lesson we meet Archie and Rosie, the pony.
We work on the modal verbs, action verbs and adjectives through the storytelling, acting out games and movement activities.

We focus the lesson on listening and productive skills.

Target Vocabulary and Structures

Action verbs: jump - run - eat - look - do - fly

Adjectives: naughty - crazy - great - cool - scared

Modal verbs: can - can't

Structures: What is she doing? - Over they go - You can do it

1. Welcome 2mins

- Introduce yourself "My name is..." and ask "What's your name?" Always encourage the kids to answer "My name is..."
- Greet your kids using their names "Hello! Hello Marta/Mattia/Anna..."
- Ask them if they are ready to start "Are you ready?" Invite them to say "Yes" all together.

2. How are you today? 2mins

- Ask to every child "How are you today Anna?" , "Are you happy/sad/angry/sleepy?" showing them the flashcards. Repeat after them "I'm HAPPY!" And invite to do so.

3. Introduce the theme of the lesson

a) INTRO 1mins

Using the magic box/bag introduce the main character of our lesson...Rosie the Pony! Ask the kids to guess what's inside the box and invite them to remember the name of the characters.

B) ACTION VERBS and CAN/CAN'T 8mins

Now let's remember what ponies CAN do "Do you remember what ponies CAN do?" Invite the kids to remember the actions, help them miming the action. You can also show the flashcard to give them a hint.
Repeat all together "Ponies can...SWIM/JUMP"

Now let's remember what ponies CAN'T do "Do you remember what ponies CAN'T do?" Invite the kids to remember the actions, help them miming the action. You can also show the flashcard if it is not clear.
Repeat all together "Ponies can't...FLY/SLIDE..."

Now invite the kids to say other actions that ponies CAN or CAN'T do! Help them miming some actions we have already seen in the previous lessons e.g. run, climb, sing, gallop, roar, purr

4. Storytelling 10mins

In this lesson we are going to read the whole storytelling of Archie and Rosie one more time.

This time focus on what Rosie is doing and can't/can and must/mustn't do.

Ask the kids if they remember about the story "Do you remember this story? It's about a..."

Also invite them to tell what is happening in a specific scene, call out a child and ask him/her "What is Rosie doing?" In this way we are going to revise the actions and check their understandings

Story Plot: Archie and his pony, Rosie are going to do a race. There are many jumps at the race, and Rosie is a very naughty pony. What's going to happen? Are they going to

win?

How to do it:

- Use the story pictures cards (PDF) to tell the story. Use the functions on Zoom to point, and/or circle on the pictures
- Follow the instructions on the back of the Story cards to involve your kids and invite them to speak/repeat as much as possible

5. Storytelling game *7mins*

With this activity we are going to review the actions that Rosie did focusing on the -ING form.

Show the 7 pictures of the story PDF (share the screen). Ask the kids "What is Rosie doing?" So you can review the main actions of the story and check kids comprehension. Always invite the kids to repeat each action with you or after you!

Call out one child at time and invite him/her to answer "Luca, it's your turn!"

As you go through the game ask your kids if Rosie can or can't do those actions and repeat the sentences "You mustn't eat the jump!" all together.

5. Bye bye song *1min*

- Sing the song you usually sing with your groups while showing the video of the song (share the screen with your kids) and sing along

Praise the children, be warm and smiling.

Tell the parents/kids about the activities areas where they can find games, videos and material to download.

TOT. 30 MINS