

ENGLISH AT HOME

FLYING HIGH

What to do before the lesson:

- Audio and Video check
 - Wear the t-shirt
 - Have a nice background (flag, puppets next to you...)
- Have all the material next to you and well organized, so you can easily reach it
 - Download songs, videos and pdf you need

ARCHIE AND THE PONY

PRIMARY

Riding a pony (PART 1)

OVERVIEW

In this lesson we meet Archie and Rosie, the pony.

We work on the modal verbs, action verbs and adjectives through the storytelling, acting out games and movement activities.

We focus the lesson on listening and productive skills.

Target Vocabulary and Structures

Action verbs: jump - run - eat - look - do - fly

Adjectives: naughty - crazy - great - cool - scared

Modal verbs: can - can't

Structures: What is she doing? - Over they go - You can do it

1. Welcome 2mins

- Introduce yourself "My name is..." and ask "What's your name?" Always encourage the kids to answer "My name is..."
- Greet your kids using their names "Hello! Hello Marta/Mattia/Anna..."
- Ask them if they are ready to start "Are you ready?" Invite them to say "Yes" all together.

2. How are you today? 2mins

- Ask to every child "How are you today Anna?" , "Are you happy/sad/angry/sleepy?" showing them the flashcards. Repeat after them "I'm HAPPY!" And invite to do so.

3. Introduce the theme of the lesson

a) INTRO 2mins

Using the magic box/bag introduce the main character of our lesson...Rosie the Pony! Start showing only a very small part of the animal creating suspense on your kids, then reveal the animal.

Ask them "What do you see?" and invite the kids to say "I see a Pony!"

You can also ask more info "What color is the pony?"

Then say "Her name is Rosy" and all together "Hello Rosie!"

B) ACTION VERBS 10mins

Let's start focusing on action verbs that animals can do.

"There are many actions the animals can do (show the CAN sign)... ANIMALS CAN":

- Scratch the back
- Stretch the neck
- Swim
- Fly
- Jump
- Slide
- Hiss

Take the flashcards one by one and show it to your kids, mime the action of the card and invite them to repeat the action and the gesture.

When the action verbs are clear, let's focus on Ponies and what Ponies CAN or CAN'T do. Show the CAN'T sign.

Ask your students "What ponies can do?"

Show the two signs CAN or CAN'T.

Make an example, take the pony puppet and say:

- "Ponies CAN gallop-mime" (smile, thumb up) and repeat all together "Yes they CAN!"
- "Ponies CAN'T sing-mime" (sad face, thumb down) and repeat all together "No they CAN'T!"

"CAN a pony..."

- Scratch the back
- Stretch the neck
- Swim
- Fly
- Jump
- Slide
- Hiss

Always invite to say "Yes they CAN or No they CAN'T"

After the second action verb, call out one child at time and invite him/her to answer
"Anna, it's your turn!"

4. Storytelling *10mins*

In this lesson we are going to read the whole storytelling of Archie and Rosie.
The story is focused on modal verbs, action verbs and adjectives.

Story Plot: Archie and his Pony, Rosie are going to do a race. There are many jumps at the race, and Rosie is a very naughty pony. What's going to happen? Are they going to win?

How to do it:

- Introduce again the Pony, Rosie and Archie, her friend.
- Use the story pictures cards (PDF) to tell the story. Use the functions on Zoom to point, and/or circle on the pictures
- Follow the instructions on the back of the Story cards to involve your kids and invite them to speak/repeat as much as possible focusing on what is Rosie doing.

5. Bye bye song *1min*

- Sing the song you usually sing with your groups while showing the video of the song (share the screen with your kids) and sing along

Praise the children, be warm and smiling.

Tell the parents/kids about the activities areas where they can find games, videos and material to download.

TOT. 30 MINS